MFl Action plan June 2020

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|  | **Key focuses for development** | | | |
| **School understanding of PFL**  **4 skills/ 12 AT’s/ expectations/ structure of SoW** | **Teaching of PFL**  **Quantity/ quality/ regularity** | **Progress of students**  **Sufficient progress?/ clear steps/ knowledge organisers** | **Monitoring & Tracking**  **How are you monitoring?/ what are you using?/ AfL clouds/** |
| **Where are we now?**  **An honest assessment of the current situation in school** | Co-ordinator knowledge high  Specialist teacher  Subject taught discretely and can work on integration by other teachers | Weekly y1 30mins  Y2 45 mins  Ks2 1hr | Consistent progress  High level of enthusiasm for subject in ks1 and lower ks2  Speaking and listening are a strength in ks1  Progress of LA inconsistent  Language skills well developed by year 6 | Irregular tracking of progress  Informal assessment with key assessment points highlighted in each year |
| **Where do we want to get to?**  **Think about where you want your current year 3’s to be in 4 years/ long term** | Continue the star quality of mfl in school  Whole school awareness of scheme of work with reinforcement in class  Etwiinning projects | Develop ks2 curriculum to build on new ks1 curriculum  Adapt framework to new class structure – current | Make progress in line with other foundation subjects  Build confidence in writing | Termly assessment linked with curriculum key skills |
| **How will we get there?**  **What small steps can be made to move closer to the target** | Wow sessions for each year group  Training for specialist teacher to support building confidence in writing  Create subject on a page document and share with other teachers  Involve class teachers in etwinning projects | Continue using specialist teacher  Evaluate and adapt curriculum annually | Develop use of scaffolds, trappe games, dictionary skills and other to build confidence in writing and increase ‘success’ moments | Develop simple assessment grid |
| **How far have we got to go?**  **How long will it take to achieve this target/ realistically** | 1. Specialis teacher to attend PL conference 2. Create subject on a page document 3. Plan wow session for each class 4. Develop all staff enthusiasm for etwinning projects as specialist teacher develops knowledge as etwinning ambassador | 1. Annual review of framework in summer term | 1. Develop above through wach topic | 1. Start with ks2 grids in place by end of term 1 |