



## Willow Class Curriculum Provision

**Teachers:** Mrs Goddard (Monday & Tuesday) & Mrs Ward (Wednesday to Friday)

**Teaching Assistants:** Mrs Grant & Mrs Dutton (1:1 TA)

**Terms:** 3 and 4      **Date:** January 2018

**Topic titles: Ancient Egypt & Rivers**



### English

Children will explore a range of text types including information leaflets, recounts, letters and adventure stories. They will learn how to use paragraphs and layout of text to help structure their writing. They will develop their reading skills through comprehension work using a whole-class text, as well as in smaller reading groups.

### Mathematics

To support children with their learning in maths, it is important that they have opportunities in school and at home to regularly practise their times tables. For the Spring term, our main focus in maths is multiplication and division, and applying the skills learnt to fractions.

### Science

Light and shadow: light sources, reflections, forming and changing shadows.  
Local habitats around our school.

### Computing

Children will be launching the use of their personal online learning journal, Seesaw, and in doing so, will recap on e-safety rules. They will learn to upload examples of work and add annotations, photos/videos and audio clips to share their learning.

### Geography

Using maps to locate countries and to describe the physical geography of countries; using a range of resources to research the River Nile (and comparisons to other rivers); developing vocabulary associated with rivers.

### History

An early civilisation: Ancient Egypt.

### Art & Design and Design & Technology

Creating papyrus effect paper and using paint to recreate Egyptian style artwork.  
Making a theatre for a shadow puppet show (linked to our science work)

### Music

Identifying and performing songs with layered structure

### Languages: French

Carnival of the animals & Le quatre amis

### Physical education

Swimming (Tuesday mornings from January 30<sup>th</sup>) & dance

### Religious education

'Why do Christians call the day Jesus died "Good Friday"?' Exploring the story of Easter.

### PSHEE

Exploring similarities and differences: individually, within communities, localities and further afield. Finding common beliefs, values and aspirations.  
Exploring British Values and issues affecting people and communities.

### Homework

- ▶ Weekly homework: usually maths or English (linked to class work), or topic work
- ▶ Daily reading & keeping a reading journal
- ▶ Occasional follow up tasks from reading groups
- ▶ Times tables & division facts (daily practice)
- ▶ Spellings (applying rules and strategies and year group spellings)

### Events

Easter production (March)  
Trip to see the BBC Concert Orchestra (end of February, letter to follow)

### Other information

Reading journals and times tables/spelling book should be in school every day.

Some children may receive extra home-learning tasks as part of targeted intervention support (for example, Owl, 4+2, phonics support or extra support in maths). If you have any questions about the intervention then please ask a member of the Willow Team.

