



Willow Class Curriculum Provision



Teachers: Mrs Goddard & Mrs Ward **Teaching Assistants:** Mrs Grant & Mrs Dutton

Terms: 1 and 2 **Date:** September 2017

Topic title: The Vikings are coming!

Mini topic: Short circuits!

English	Children will develop their reading and writing skills through a range of text types including: Norse myths, letter writing, reports, debating, poetry and play scripts. They will participate in the 100 word challenge half termly and use this to enhance their independent assessment and editing skills.
Mathematics	Place value: reading, writing, ordering and comparing numbers; solving problems; counting backwards through zero including negative numbers; Roman numerals from 1-100. Number, addition and subtraction: mental methods and working towards formal written methods; estimating answers including the use of inverse operations; problems involving measures and money. Multiplication and division: recalling and using multiplication and division facts; writing and calculating multiplication and division statements; using factor pairs.
Science	Sound & hearing in animals and humans. Children will learn about how sounds are made and how they can be changed. They will investigate materials for sound proofing. Electricity: children will explore simple circuits and switches and will investigate materials that conduct electricity.
Computing	Review of e-safety including the sharing of information Coding: introduction to variables
Geography	Map work to locate settlements and origins of places Identifying and planning appropriate locations for alternative energy sources
History	Timelines and sequencing of historical periods; the arrival of the Vikings in Anglo-Saxon Britain (raids and invasion); researching the truth about the Vikings (what did they really wear and did they deserve their blood thirsty reputation?)
Design and technology	Viking longships: what made them so successful? Viking helmets(using measuring skills) Designing a festive light-up card
Music	Learning to play the violin
Languages: French	Pocket money, number and colours; our sporting lives
Physical education	Hockey & outdoor adventurous activity
Healthy lifestyles	How our body works and what we can do to keep ourselves healthy
Religious education	Islam (beliefs & lifestyles) and festivals (including Christmas)
PSHEE	What is democracy? Identifying our needs; developing emotional vocabulary & intelligence; conflict resolution (as part of circle time)
Homework	<ul style="list-style-type: none">▶ Weekly homework: usually maths or English (linked to class work)▶ Daily reading & keeping a reading journal▶ Occasional follow up tasks from reading groups▶ Times tables & division facts (regular practice)▶ Spellings (applying rules and strategies and year group spellings)
Events	Viking day (letter to follow), RE visit to St Philip's centre, Harvest festival, pantomime trip, Christmas lunch and Christmas carol concert.
Other information	PE will be on Tuesday and Thursday afternoons (no jewellery please). PE kits are also

required for a Monday. Reading journals and times tables/spelling book should be in school every day.

Some children may receive extra home-learning tasks as part of targeted intervention support (for example, Owl, 4+2, phonics support or extra support in maths). If you have any questions about the intervention then please ask a member of the Willow Team.

We are looking forward to a wonderful year with the Willow Class!