



Maple Class Curriculum Provision

Teacher: Mrs A Scarbro

Terms: 1 and 2 **Date:** September 2017



Dear Parents and Carers,

Welcome to learning in the Early Years Foundation Stage! This newsletter is designed to inform you of some of the activities and experiences your child will be having in their first term in school.

The children will be learning through seven areas as detailed below.

Three prime areas:-

Personal Social and Emotional Development

Physical Development

Communication and Language

Four specific areas:-

Literacy

Mathematics

Understanding the World

Expressive Arts and Design.

Each area will be taught through a wide range of play activities, some adult led, some adult directed and many child initiated.

Some of the topics around which we may base our learning this term will be:

- Ourselves- our families, our bodies, our senses, our homes
- Light and sound
- Night and day
- Celebrations – Harvest, Christenings, Divali, Christmas

Each week the children will be encouraged to talk about their interests and then we will develop their learning around these ideas. Our first indoor role-play area of the term will be a home, with a kitchen, bedroom and dining room. Following this, we will be developing indoor and outdoor role play areas to reflect the ideas and interests of your children. They have already decided they will have a police station outside, which will include a police car and jail cell. So next time you see a police car or walk past a police station, please talk to your child about it!

They also developed an investigation this week to see what happens to salad if it is kept in the fridge or outside the fridge. We are watching to see what happens.

Each Monday or Tuesday we will send home a letter requesting your observations from home.

This will give you an indication of the focus of learning for the week. We really appreciate your input in this way and learn a lot from you about your child!

Please come and talk to us if you need more information or if you have any questions or concerns.

Ann Scarbro