



Willow Class Curriculum Provision

Teacher: Mrs Emerson **Teaching Assistants:** Mrs Grant, Mr Hinson, Mrs Allen

Terms: 3 and 4

Date: January 2017

Topic titles: The Rainforest, Weather and Climate



English

Children will develop their reading and writing skills through a range of text types including: mythical stories & mysteries, informative texts, texts which raise important issues, instructions and poetry.

Children will be learning about prefix and suffix rules, homophones, and the origins of words to support their spellings. We will continue to extend sentence writing with the use of adjectives, adverbs, conjunctions, synonyms and varied opening words.

Mathematics

Addition, subtraction, multiplication & division methods and problems, measurement (including time), statistics, fractions. Ongoing revision of all areas covered.

Science

Living things and habitats, food chains

The Water Cycle, Environmental change

Computing

Review of e-safety including the sharing of information, producing power points, Coding and animation.

Geography

Using maps to locate countries and to describe physical geography, using a range of resources to research rainforests, studying weather and climate.

Art & Design and Design & Technology

Improve painting and drawing techniques, Henri Rousseau

Design and make weather instruments

Music

Learning to play the ukulele and singing.

Languages: French

Carnival of the animals and 'Tell me a story...'

Physical education

Hockey and .

Religious education

Sikhism.

PSEE

Dealing with conflicts and supporting others.

Homework

- ▶ Weekly homework: usually maths or English (linked to class work)
- ▶ Daily reading & keeping a reading journal
- ▶ Occasional follow up tasks from reading groups
- ▶ Times tables & division facts (regular practice)
- ▶ Spellings (applying rules and strategies and year group spellings)

Events

Easter production & World Book Day

Other information

PE will be usually on Tuesday and Thursday afternoons (no jewellery please).

Reading books and journals need to be in school every day.

Homework will be given out on a Friday and is due back by the following Wednesday.

Spellings will be given out on a Friday, with a test on the following Friday.

Some children may receive extra home-learning tasks as part of targeted intervention support (for example, Owl, 4+2, phonics support or extra support in maths). If you have any questions about the intervention then please ask.

