



WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the headteacher.

The purpose of this statement is to give guidance to the headteacher in drawing up the Behaviour Policy by stating the principles that the governors expect to be followed.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Aim

The governors' aim is to create a happy and secure environment in which all children can thrive socially, emotionally, spiritually and academically.

Principles

At the core of the policy towards good behaviour in school there are some important underlying principles which are underpinned by Christian values:

- All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the headteacher is expected to use his discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disabilities (SEND) and the needs of vulnerable children.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.

- The teaching and non-teaching staff in this school aim to provide a caring, friendly and safe environment for all of our children so they may learn in a relaxed and secure atmosphere. The children are valued and are encouraged to be polite and courteous to each other and work and play together in a friendly and cooperative manner.
- To develop socially acceptable skills in all children based on the assumption that we should treat others how we wish to be treated ourselves.
- Shared responsibility by all members of staff towards behaviour in our school. This responsibility also extends to the children.
- To establish a consistent approach to the management of behaviour of children in and around the school and an understanding of the importance of focusing on the many positive aspects of behaviour in our school.
- The ethos of this church school is based on Christian values and seeks to provide an environment where children are given a sense of belonging and are encouraged to learn.
- The family atmosphere within this small school encourages older children to have due regard for the younger children. We feel this atmosphere is based on harmonious relationships between the teaching staff, the children and all adults within the school.
- Children enjoy positive discipline which is seen to be fair and will respect those who tackle the subject in this way. They are more likely to develop self-discipline when given responsibility and challenged and motivated by the tasks set before them.
- The children are encouraged throughout the school to become increasingly independent and responsible for their own behaviour. Acceptable social behaviour is encouraged for the benefit of the children, parents and staff.

Signed _____ (Headteacher)

Signed _____ (Chair of Governors)

Date May 2016

Review Date May 2018