



Class: Willow

Year group: 3&4

Year B

Curriculum Map

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Main topic	The Vikings are coming! (Invaders and settlers)	Short circuit!	Ancient Egypt	Rivers (Nile/local) (Snipe Dales)	Dig it! (Stone Age to Bronze Age/plants)		
Mathematics Problem solving incorporated throughout units. Times table facts will practised regularly	Number & place value; counting in intervals; multiplication & division; comparing & ordering numbers; measurement (including time); addition & subtraction; fractions; geometry: properties of shape; knowing and using number facts.		Number & place value; addition, subtraction, multiplication & division; measurement (including time), geometry: properties of shape; statistics; fractions.		Comparing & ordering numbers; multiplication, division and fractions; addition & subtraction; properties of shape & measurement.		
English (text types may vary) Year 3 and 4 skills will be taught through a variety of text types using a range of books. Reading skills will be developed through the enjoyment of a range of books, including the following skills: retrieving information, interpreting texts, reasons for authors' choices (e.g. language), understanding viewpoint, performing (through poetry and plays) and reviewing. Handwriting: perfecting letter and number formation, diagonal & horizontal joins, developing personal style. Spellings: further suffixes & prefixes; homophones; use of the apostrophe for plural words; using dictionaries to aid spelling and defining words.	Whole school: New beginnings -	Reading & writing skills will be developed through the following text types and as part of topic work: Fictional writing (adventures & dilemmas) Letter writing Reports 100 word challenge Children will develop self & peer assessment skills throughout the year	Debates Stories from other cultures/ play scripts Poetry 100 word challenge	Information texts Mystery and adventure Myths & legends 100 word challenge	Poetry Explanations 100 word challenge	Stone Age Boy (narrative structure) Discussions 100 word challenge	Presenting information (instructions versus explanations) 100 word challenge
Science Children will be taught to 'work scientifically' throughout the topics, developing the following skills: questioning, enquiring, observing and recording, data collection, data handling, concluding, and using scientific evidence.		Sound Vibrations/medium to ear Pitch Volume	Electricity – simple circuits and switches lamps/appliances conductors/insulators	Light & shadow Changing shadows	Local- habitats (mini beasts) dangers to habitats Field work Food chains	Fossils & rock: what is beneath our feet?	Plants Functions of parts Water reproduction
Religious education (incorporating our Christian Values throughout)		Islam – beliefs and lifestyle	Festivals and Christmas	Wonderful world, beautiful God Creation stories	Easter	Symbolism in worship at a Cathedral and a Mosque	How do Christians live out their belief about God?

Whole school: **Moving on**

Computing	Review of e-safety and communication Coding- introduction to variables	Audio recording, music composition, sequencing	Coding: Variables	Coding: Repetition and loops		Data handling and surveys
Geography	Mapping settlements Map detectives (origins of places)	Sustainability – saving electricity. Renewable energy	Maps	Rivers – the Nile Fieldwork – The Bain & Snipe Dales Knowledge of rivers around the world	Skara Brae (Orkney) Changing Britain	
History	Vikings/Anglo Saxons Invasions and settlements		Ancient Egypt	Ancient Egypt- Nile and farming	Stone age to Iron Age	
Physical education	Striking & fielding (cricket)	Invasion games (Tag) Dance	Gym & fitness	Net & wall games	Hockey Swimming	Athletics
Music	History of Music Musician study: Vivaldi	Using computer programs/apps to produce music	Music from other countries/traditions	Learning to play an instrument (violin)	Singing	Appreciation of 'live' music
Art and design			Design own cartouche	John Constable artist study	Clay Cave paintings (making paints from natural sources)	
Design and technology	Creating models using a variety of materials	Design & make a burglar alarm				3D models of caves
MFL	Pocket money Number and colour revision	Our sporting lives	Carnival of animals	Tell me a story/ Four friends	Growing things	What's the weather like?
PSHE / Citizenship	New beginnings, rules and responsibility Democracy: British value	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes