



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Main topic</b>	<b>Romans</b>	<b>Romans</b>	<b>South America (Rainforests)</b>	<b>Robots (forces and magnets)</b>	<b>Scrumdiddlyumptious!</b>	<b>Life in Tudor times.</b>
<b>Mathematics</b> Problem solving incorporated throughout units. Times table facts will practised regularly	Number, place value & money; shape; mental methods for four operations; written methods for adding and subtracting.	Measures and data; written methods for adding and subtracting; mental methods for division and subtraction; fractions.	Place value and decimals; addition and subtraction; measures and data; fractions and decimals.	Time, shape and data; addition and subtraction; multiplication and division.	Number, place value and money, all four operations; measures, time and data; sequences, place value and decimals.	Multiplication and division; shape, data and measures; fractions and division; addition, subtraction, measures and data; all four operations.
<b>English</b> <i>(text types may vary)</i> <b>Year 3 and 4 skills will be taught through a variety of text types using a range of books.</b> <b>Reading skills</b> will be developed throughout: retrieve information, interpreting texts, reasons for authors' choices (eg language), understanding viewpoint, performing (through poetry and plays) and reviewing. <b>Handwriting:</b> perfecting letter and number formation, learning to join letters, developing personal style. <b>Spellings:</b> individual and year group spellings as well as developing spelling strategies, rules and exceptions.	Story telling (journeys) Romulus and Remus: Myths and Legends non-fiction Poetry Non-fiction: recounts		Great Kapok Tree & The Vanishing Rainforest books <i>(stories that raise issues)</i> Narrative Persuasion & discussion Explanations	Iron Man (language and description) Cartoons (storyboards) Instructions	Recounts, nonsense poems, instructions, adverts Roald Dahl (James and the giant peach/ Charlie..)	Tudor diaries Narrative: stories in historical settings Plays
<b>Science</b> Children will be taught to 'work scientifically' throughout the topics, developing the following skills: questioning, enquiring, observing and recording, data collection, data handling, concluding, and using scientific evidence.	<b>Humans</b> Nutrition Skeleton and muscles	<b>Rocks</b> Classifying, grouping and comparing	<b>living things and habitats</b> (grouping/keys/environmental change) Food chains Water cycle	<b>Forces and Magnets</b> How things move Contact Grouping materials Magnets and poles	<b>States of matter</b> Solids, liquids & gases Change of state Evaporation/condensation <b>Animals and humans (digestion, teeth)</b> →	
<b>Religious education</b>	Christian Beliefs and Lifestyle Christian Value: creativity	Festivals of light Christmas Christian Value: generosity	Sikh Beliefs and lifestyles Christian value humility	What made people follow Jesus? Easter Christian Value: perseverance	Hindu belief & lifestyle Christian Value: Service	Religions in the neighbourhoods Christian Value: responsibility
<b>Computing</b>	Communication and collaboration: e-safety, blogging, passwords (linked to 100WC and leaving comments for others).		Coding: introduction	Sequence and animation	Coding- conditional events	
Whole school: <b>New beginnings</b> - 1 week		Whole school: <b>Christmas</b> (including festivals of light)		Whole school: <b>Moving on</b>		

<b>Geography</b>	Changing empires Locating places Map work			Climate & weather Water Cycle-		Food miles and trade (fair trade)	Local study- Thimblely
<b>History</b>	Roman life & a changing empire					Significant individuals James Lind	Tudor times in Lincolnshire Monarchy & the reformation
<b>Physical education</b>	Outdoor & Adventure Dance	Invasion Games (football) Gym		Dance- rainforest dance (linked to Literacy stories) General Fitness and health	Gym Invasion games Fitness and Health	Swimming Athletics	Swimming Games: striking and fielding
<b>Music</b>	Learning to play an instrument			Rainforest composition Instruments Non-standard notation	<b>History of Music Musician study: Beethoven</b>	Vegetable Orchestra (performing)	
<b>Art and design</b>		Mosaic – Romans		Collage and colour- carnival art/rainforests	Eric Joyner	Cezanne's apples	Tudor portraits Holbein
<b>Design and technology</b>	Roman architecture and design				Design and build a robot – use magnets and springs to build a moving part.	Cooking and nutrition	
<b>MFL (French)</b>	All about me (greetings)	Songs and games		Celebrations	Portraits	All aboard	All aboard (travel and weather)
<b>PSHE / Citizenship (plus Christian values)</b>	New beginnings, rules and responsibility Creativity (our Christian Value)	Getting on and falling out (anti-bullying week)		Going for goals	Good to be me	Relationships	Changes