

Pupil premium strategy statement: Kirkby on Bain Church of England Primary School

1. Summary information						
Academic Year	2016/17	Total PP budget (2016-17)	£21,120	Date of most recent PP Review	n/a	
Total number of pupils	90	Number of pupils eligible for PP	16	Date for next internal review of this strategy	March 2017	

2. End of key stage 2 attainment 2016				
Three eligible pupils	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)		
% achieving the expected level in reading	67%	62%		
% achieving the expected level in writing	67%	68%		
% achieving the expected level in maths	67%	70%		
% achieving the expected level in grammar, punctuation and spelling	67%	67%		
% achieving the expected level in reading, writing and maths	67%	53%		

3. Ba	3. Barriers to future attainment (for pupils eligible for PP, including high ability)				
In-sch	In-school barriers (issues to be addressed in school, such as poor oral language skills)				
A.	Attainment in reading, writing and maths, for some pupils eligible for the pupil premium, is below age related expectations.				
B.	Some pupils, who are eligible for the pupil premium, are not making expected progress in reading, writing and maths.				
C.	C. Some pupils, who are eligible for the pupil premium, are not always able to access extra-curricular opportunities.				
Externa	al barriers				
D.	The attendance of pupils eligible for the pupil premium is below 90% in some instances.				
4. De	sired outcomes				

	Desired outcomes and how they will be measured	Success criteria
A.	To close the attainment gap between the pupils eligible for the pupil premium and other pupils nationally.	The attainment of pupils eligible for the pupil premium in reading, writing and mathematics will be in line with or above the average for all other pupils nationally.
B.	To accelerate the progress of pupils eligible for the pupil premium.	Pupils eligible for the pupil premium will have made better than expected progress in reading, writing and maths.
C.	To improve the attendance of pupils who are eligible for the pupil premium.	Attendance will be above 90% for all pupils eligible for pupil premium.
D.	To enable pupils who are eligible for the pupil premium to access extra-curricular opportunities.	Pupils who are eligible for the pupil premium will have accessed extra-curricular opportunities.

5. Planned expenditure

Academic year

2016/17

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress of pupils eligible for the pupil premium. To close the attainment gap between the pupils eligible for the pupil premium and other pupils nationally.	Staff training	Staff knowledge and skills will continue to improve so that outcomes for pupils eligible for the pupil premium will improve	Implement an effective continuous professional development (CPD) programme involving high quality training for staff. Review and evaluate regularly with staff.	SM	March 2017
	A proportion of the costs involved to use Accelerated Reader to raise attainment.	The attainment in reading of pupils eligible for the pupil premium will have improved.	Track progress in reading of the pupils eligible for the pupil premium.	SM	March 2017
	A proportion of the costs involved to track pupil progress using a tracking system called OTrack	Next steps in learning for pupils eligible for the pupil premium will have been identified through rigorous and effective tracking of their progress.	Monitor the effectiveness of the tracking system through pupil progress meetings.	SM	March 2017

	Educational (including IT) resources to support disadvantaged pupils.	Educational provision for pupils eligible for the pupil premium will have been enhanced.	Track pupil progress to evaluate the impact of the new educational resources.	SM	March 2017
	A proportion of the salary of the staff member with responsibility for Pupil Premium.	Outcomes for pupils eligible for the pupil premium will continue to improve due to high quality leadership.	Evaluate the effectiveness of the pupil premium strategy through rigorous staff appraisal.	SM	March 2017
		L	Total bu	dgeted cost	£11,773
ii. Targeted suppo	rt				
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress of pupils eligible for the pupil premium. To close the	Teaching assistant intervention for disadvantaged pupils.	Pupils eligible for the pupil premium who have fallen behind will make accelerated progress through carefully planned intervention.	Annual teaching assistant appraisals. Measuring the impact of interventions (amount of progress made).	SM	March 2017

attainment gap between the pupils eligible for the pupil premium and other pupils nationally.	Specialist teacher support for disadvantaged pupils.	Pupils eligible for the pupil premium who have fallen behind will make accelerated progress through specialist support.	Track progress of pupils who have had input from specialist teacher to measure impact.	SM	March 2017
	One-to-one and small group tuition for disadvantaged pupils.	Pupils eligible for the pupil premium who have fallen behind will make accelerated progress through one-to-one and small group support.	Track progress of pupils who have had one-to-one and/or small group tuition to measure impact.	SM	March 2017
	l		Total bu	dgeted cost	£12,566
iii. Other approach	es				
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To enable pupils who are eligible for the pupil premium to access extracurricular opportunities.	Subsidised school trips Subsidised swimming Subsidised breakfast club places	For all pupils eligible for the pupil premium to be able to access all aspects of the curriculum and extracurricular opportunities.	Keep a record of the extra- curricular opportunities pupils have accessed and evaluate.	SM	March 2017

	Subsidised milk	For all disadvantaged pupils to have the option to access free milk.			March 2017
To improve the attendance of pupils who are eligible for the pupil premium.	A proportion of the costs of buying back Education Welfare services	Good attendance for all pupils eligible for the pupil premium.	Attendance will be above 90% for all pupils eligible for pupil premium.	SM	March 2017
Total budgeted cost					£2,010

6. Review of expe	nditure			
Previous Academic	Year	2015-16		
i. Quality of teach	ning for all			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Effective?	Cost
To close the attainment gap between the pupils eligible for free school meals and other pupils nationally.	Staff training Accelerated Reader O Track Resources Staffing	A higher proportion of pupils eligible for the pupil premium were at age related expectations, when compared with the other children in the school, in both reading and writing.	These approaches have been effective and will continue in 2016-17.	£5205
ii. Targeted suppo	ort			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Effective?	Cost
To accelerate the progress of pupils eligible for pupil premium.	TA intervention Specialist teacher support One-to-one and small group support	The proportion of pupils eligible for the pupil premium who made expected or more than expected progress in reading, writing and maths, was higher than the proportion of other children in the school.	These approaches have been effective and will continue in 2016-17.	£15340
iii. Other approach	nes	1	1	ı
Desired outcome	Chosen	Estimated impact: Did you meet the	Effective?	Cost

	action/approach	success criteria? Include impact on pupils not eligible for PP, if appropriate.		
To enable pupils who are eligible for pupil premium to access extracurricular opportunities.	Subsidised school trips Subsidised swimming Subsidised breakfast club places Subsidised milk	All children eligible for the pupil premium accessed schools trips, swimming, breakfast club (when required) and milk (if wanted)	These approaches have been effective and will continue in 2016-17.	£1100
To improve the attendance of pupils who are eligible for pupil premium.	Education Welfare	The attendance of most of pupils eligible for the pupil premium was above 90%.	This approach has been moderately effective so far. It will continue in 2016-17.	£55